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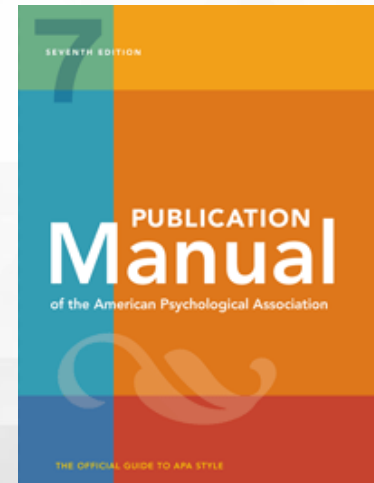


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GAYA PANDUAN RUJUKAN GAYA APA EDISI KE-7



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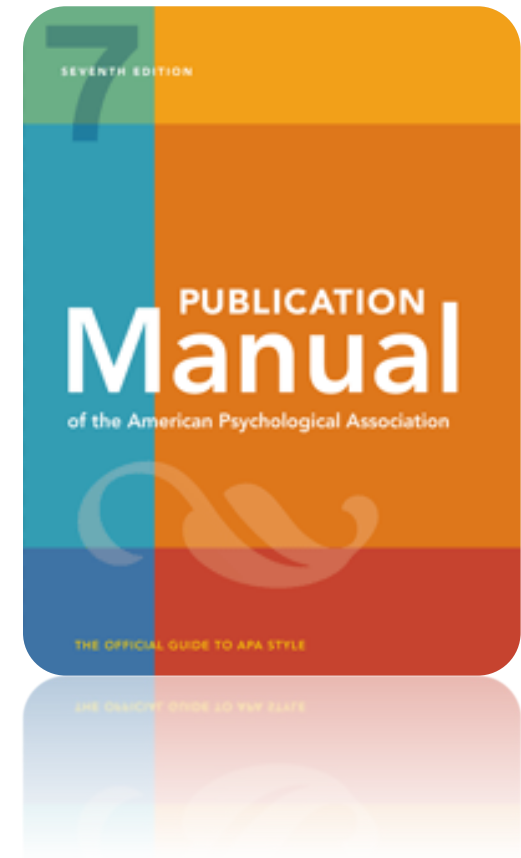
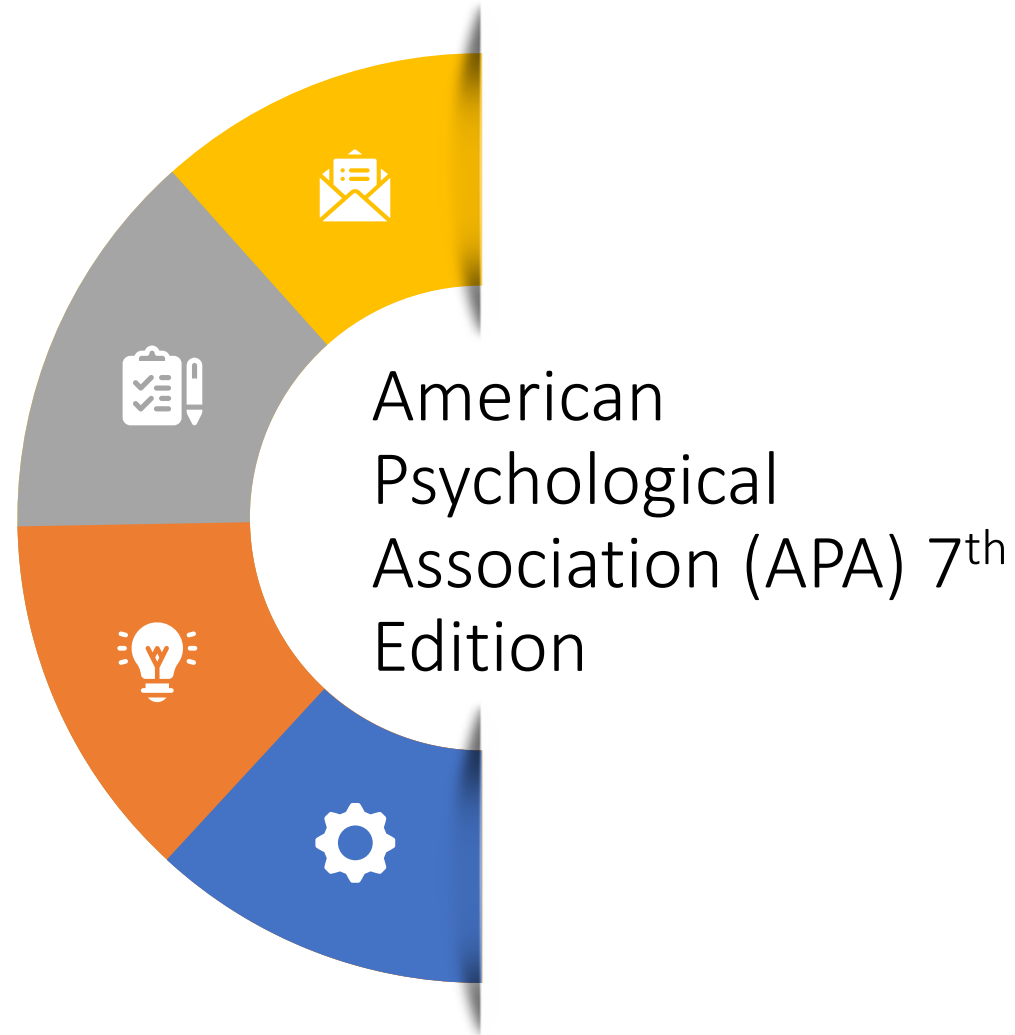
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Mula diperkenalkan pada tahun 2020.

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Groups (readily identified through abbreviations) as authors	Centers for Disease Control and Prevention (CDC, 2007)	CDC (2007)	(Centers for Disease Control and Prevention [CDC], 2007)	(CDC, 2007)



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2 or more works	Harlow (1999) and Smith (2001)	Harlow (1999) and Smith (2001)	(Harlow, 1999; Smith, 2001)	(Harlow, 1999; Smith, 2001)
2 or more works by 1 author in the same year	Jones (2009a) Jones (2009b)	Jones (2009a) Jones (2009b)	(Jones, 2009a) (Jones, 2009b)	(Jones, 2009a) (Jones, 2009b)
Work with no author	"Understanding information overload" (n.d.)	"Understanding information overload" (n.d.)	("Understanding information overload," n.d.)	("Understanding information overload," n.d.)



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Secondary Source without year of primary source	Freud (as cited in Jones, 2003)	Freud (as cited in Jones, 2003)	(Freud, as cited in Jones, 2003)	(Freud, as cited in Jones, 2003)



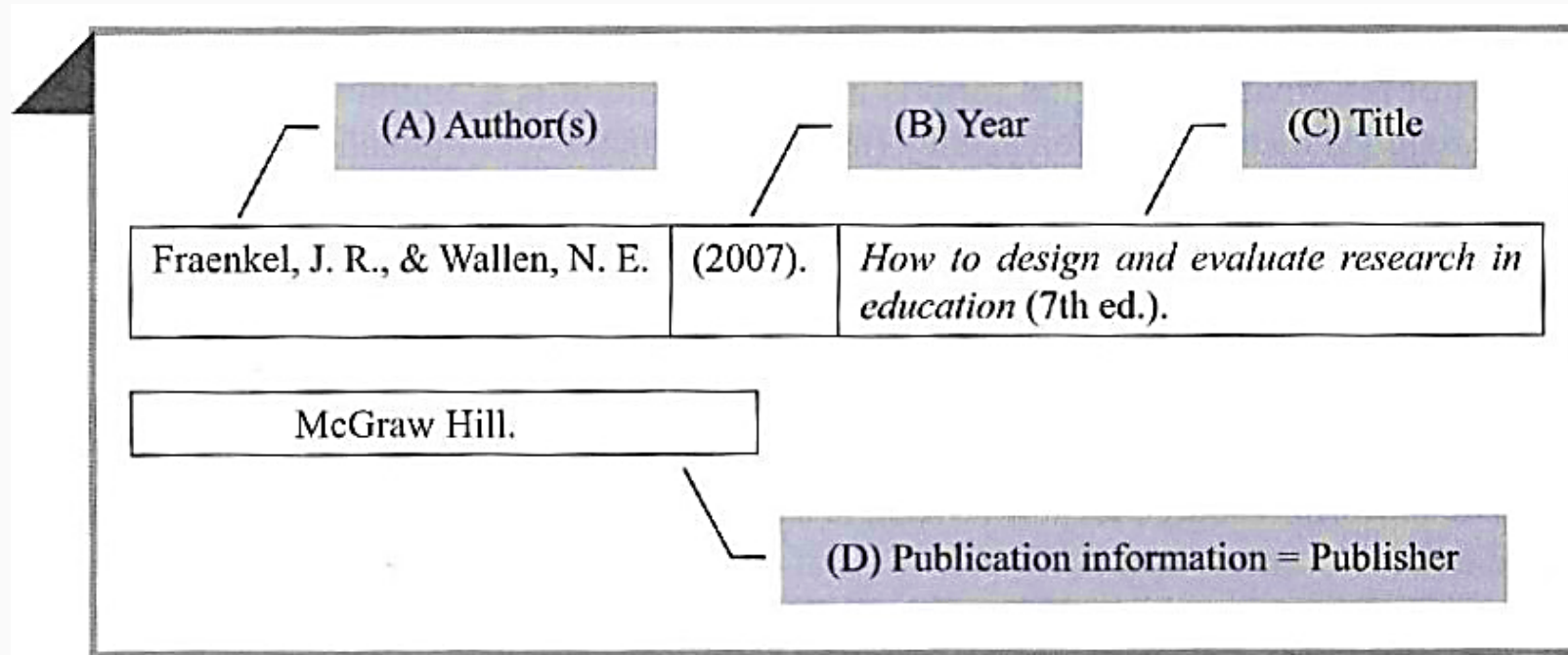
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GAYA RUJUKAN / BIBLIOGRAFI

GAYA PANDUAN RUJUKAN BUKU

Author, Initials. (Year). *Title*. Publication information.



GAYA PANDUAN RUJUKAN BUKU

Seorang Penulis

Brown, L. S. (2018) *Feminist therapy*. American Psychological Association.

Dua Orang Penulis

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Tiga Orang Penulis

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Lebih Daripada 20 Orang Penulis

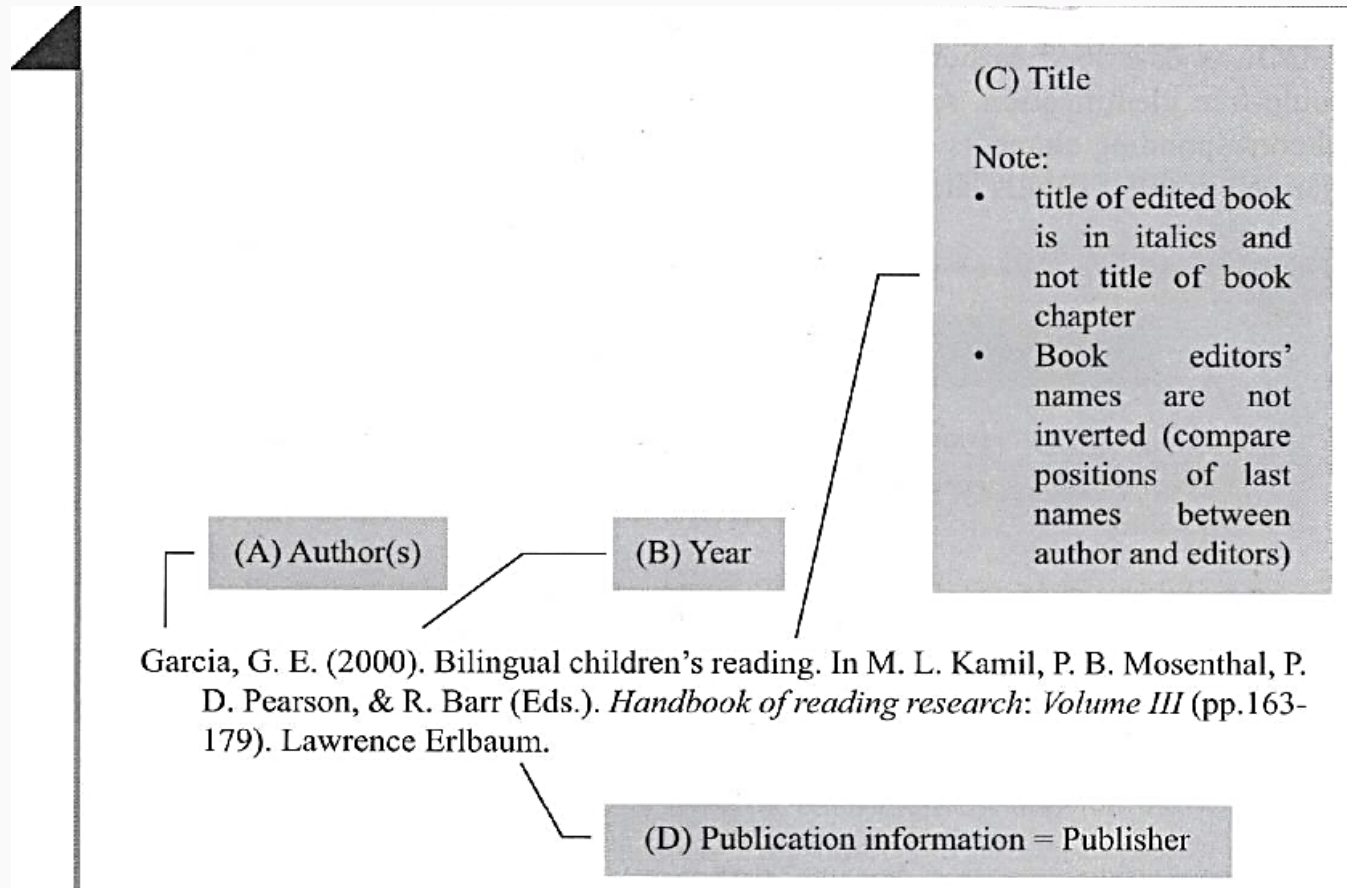
Tulis nama 19 penulis yang pertama dan diikuti dengan elipsis (...)

Edisi

Brown, L. S. (2018) *Feminist therapy* (2nd ed.). American Psychological Association.



GAYA PANDUAN RUJUKAN BUKU YANG DISUNTING

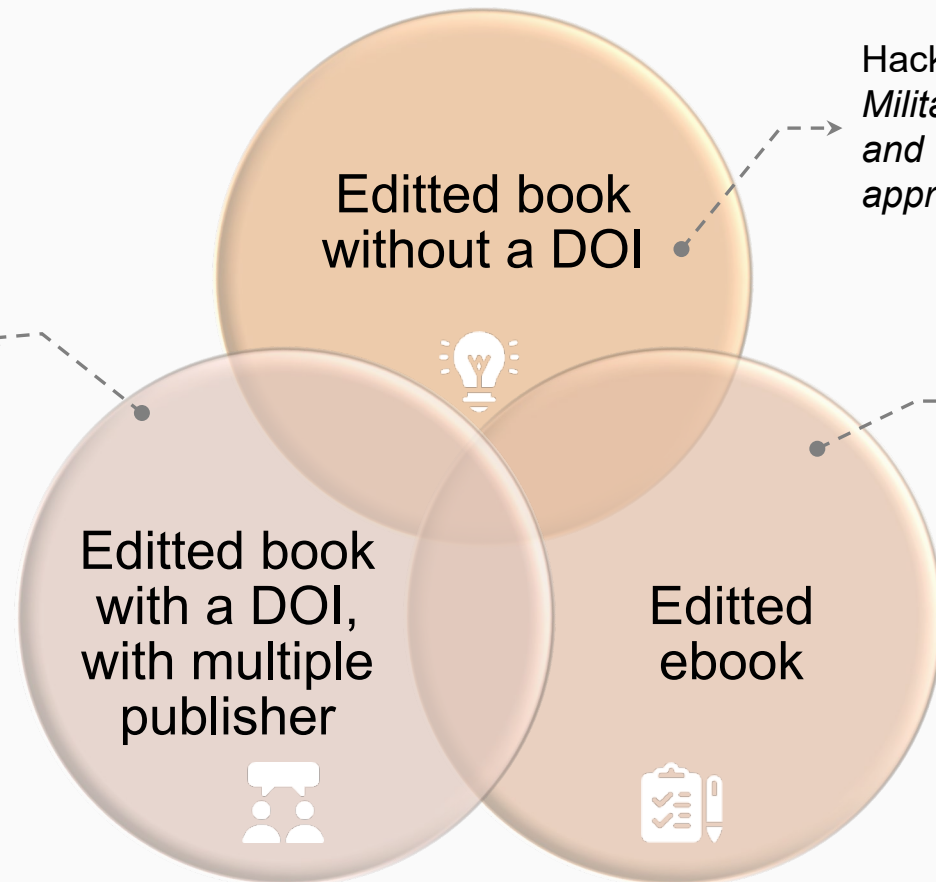
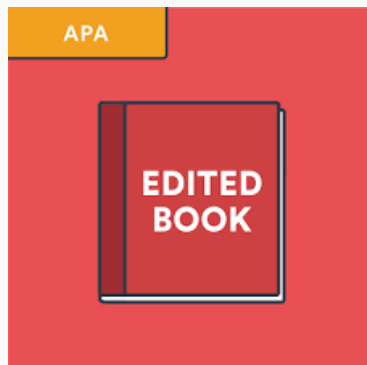


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GAYA PANDUAN RUJUKAN JURNAL

(A) Author(s)

(B) Year

(C) Title of article

Kamhi-Stein, L. D. (1998). Profiles of underprepared second-language readers.
Journal of Adolescent and Adult Literacy, 41(8), 610-619.

(D) Journal name and information

Note:

Name of journal is in italics and not title of article. If there is a DOI assigned, the DOI is located immediately after the page numbers.



GAYA PANDUAN RUJUKAN JURNAL

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Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. *Journal of Postsecondary Education and Disability*, 31(1), 17–39. <https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31>

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a. Instagram photo or video

Zeit MOCAA [@zeithmocaa]. (2018, November 26). *Grade 6 learners from Parkfields Primary School in Hanover Park visited the museum for a tour and workshop hosted by* [Photographs]. Instagram. <https://www.instagram.com/p/BqpHpfBs3b/>

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Author	Date	Title	Source
Author, A. A.	(2020).	<i>Title of dissertation</i> [Unpublished doctoral dissertation]. <i>Title of thesis</i> [Unpublished master's thesis].	Name of Institution Awarding the Degree.

Author	Date	Title	Source	
			Database or archive name	URL
Author, A. A.	(2020).	<i>Title of dissertation</i> [Doctoral dissertation, Name of Institution Awarding the Degree]. <i>Title of thesis</i> [Master's thesis, Name of Institution Awarding the Degree].	Database Name. Archive Name.	https://xxxxx

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2. Webpage on with a group author

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Martin Lillie, C. M. (2016, December 29). *Be kind to yourself: How self-compassion can improve your resiliency.* Mayo Clinic. <https://www.mayoclinic.org/healthy-lifestyle/adult-health/in-depth/self-compassion-can-improve-your-resiliency/art-20267193>

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